

Central Linn Choir Syllabus

Teacher – Wendy Kivett – wendy.kivett@centrallinn.k12.or.us

This class is a 9th-12th grade class that is open to the experienced and inexperienced singer. My goal is to have fun, make memories, teach proper singing technique/musical understanding and to encourage life-long musicians/music lovers in the process. We are still striving to understand our concert restrictions for this year, but do plan on having our first concert on December 15th at the High School. Further information will come as we have it to give.

Qualities of an excellent choral musician

- On time to rehearsals
- Prepared with music (parts) learned (recorded testing may occur in upper level classes)
- Focused while singing
- Practicing own part quietly while other sections rehearse
- Utilizing individual sectional time well instead of on the phone or chatting
- Helpful attitude of encouragement and excitement with fellow singers and director
- Pencils ready for marking music
- Effort towards learning to read music is apparent (eyes are on the music, occasional testing)
- Using the instrument properly with *good singing posture, *proper breath placement, *proper vowel shapes, *appropriate vocal placement, *appropriate articulations for style of the music, *supported sound by engaging the core!
- Performance skills are a reflection of the music – a visual story that the audience can understand and relate to is apparent not only in performance but also during rehearsals
- Prepared at all performances with the correct attire, arriving at call time ready to give energy to that event. (We are a performance class, so performances are required in order for me to properly evaluate what you have learned and to see you apply it in a concert setting)

Standard rubric for my class in determining your grade, based on these choir standards.

4 -you are ALWAYS demonstrating ALL of these qualities with no reminders or direction from teacher to do so. **3.5** -you are USUALLY demonstrating MOST of these qualities with little to no reminders and direction from teacher to do so. **3** -you are SOMETIMES demonstrating these qualities on your own but mostly demonstrating with FREQUENT reminders and direction from teacher to do so. **2** -you are RARELY demonstrating any of these qualities, even with frequent reminders and direction from teacher to do so. **1** -or lower you are NEVER demonstrating any of these qualities, even with frequent reminders and direction from teacher to do so.

Syllabus Acknowledgement

PLEASE RETURN THIS PAGE BY THE DUE DATE, _____, TO RECEIVE FULL CREDIT.

My student and I have read the syllabus and understand the information.

Print Student's Name

Student's Signature

Print Parent's Name

Parent's Signature

Preferred Phone for Parent Contact _____

Parent Email _____